

Pinewood Elementary School
Community School Progress Summary 2023-2024
Principal, Tricia Rueter

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>Pinewood Mission: The mission of Pinewood Elementary School is to provide every student with a safe and supportive environment where students feel a strong sense of belonging and are motivated to strive and persevere to reach their fullest potential of academic excellence in literacy, critical thinking, and problem solving, while demonstrating kindness and respect for themselves and others.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step: High Expectations</p> <ul style="list-style-type: none"> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Action Step: High Expectations</p> <ul style="list-style-type: none"> Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step: High Expectations</p> <ul style="list-style-type: none"> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>Action Step: High Expectations</p> <ul style="list-style-type: none"> Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction. <p>Action Step: Professional Learning Communities</p> <ul style="list-style-type: none"> Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course specific teams.
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Safe and Secure Environment	Culture
<p>Action Step: Equitable Access</p> <ul style="list-style-type: none"> Teachers will center on students' identities, strengths, interests, and needs to make instruction accessible. 	<p>Action Step: Equitable Access</p> <ul style="list-style-type: none"> Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.